

Barack Obama Elementary School

10-Day Emergency ELA Instructional Plan – Grade 5 (Days 21-30)

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Subject	Day 21	Day 22	Day 23	Day 24	Day 25
ELA	<p>ELA Reading/Writing Day 21-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "When Lightning Strikes" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the Author's Purpose questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 22-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Big Birds, Big City" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the Compare and Contrast questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. 	<p>ELA Reading/Writing Day 23-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "To The Moon and Back" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the Figurative Language questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 24-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 6. Work backwards and look at the questions prior to reading the text "An Upset" 7. Jot in your notebook what each question is asking you to answer. 8. Read the text and annotate notes in your notebook for each paragraph. 9. Answer the plot questions related to the text. *Be sure to jot your text evidence for each question. 10. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 2. Answer the short response questions related to the text above. 	<p>ELA Reading/Writing Day 25-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 11. Work backwards and look at the questions prior to reading the text "The Boy and a Wish" 12. Jot in your notebook what each question is asking you to answer. 13. Read the text and annotate notes in your notebook for each paragraph. 14. Answer the Predicting questions related to the text. *Be sure to jot your text evidence for each question. 15. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 3. Answer the short response questions related to the text above.

	<p>1. Answer the short response questions related to the text above.</p> <p>Close reading- Text: “The Future of Money” Day 1- Annotate the questions and jot the steps to answer each question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>1. Answer the short response questions related to the text above.</p> <p>Close reading- Text: “The Future of Money” Day 3- Re-read the text and annotations you made. After reading jot the main idea on the top right of the text. Define any unknown words in your ELA notebook.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 4- Re-read the text and annotations you made. After reading, jot inferences you made on the left margin of the text.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>
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Subject	Day 26	Day 27	Day 28	Day 29	Day 30
<p style="text-align: center;">ELA</p>	<p>ELA Reading/Writing Day 26-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "A Hero with Heart" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the Author's Purpose questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <p>1. Answer the short response questions related to the text above.</p>	<p>ELA Reading/Writing Day 27-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 6. Work backwards and look at the questions prior to reading the text "Remote Control Classroom" 7. Jot in your notebook what each question is asking you to answer. 8. Read the text and annotate notes in your notebook for each paragraph. 9. Answer the compare and contrast questions related to the text. *Be sure to jot your text evidence for each question. 10. Answer the multiple choice questions. <p>Writing:</p> <p>2. Answer the short response questions related to the text above.</p>	<p>ELA Reading/Writing Day 28-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 16. Work backwards and look at the questions prior to reading the text "Up to Speed" 17. Jot in your notebook what each question is asking you to answer. 18. Read the text and annotate notes in your notebook for each paragraph. 19. Answer the figurative language questions related to the text. *Be sure to jot your text evidence for each question. 20. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 29-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 21. Work backwards and look at the questions prior to reading the text "The Park" 22. Jot in your notebook what each question is asking you to answer. 23. Read the text and annotate notes in your notebook for each paragraph. 24. Answer the plot questions related to the text. *Be sure to jot your text evidence for each question. 25. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 5. Answer the short response questions related to the text above. <p>Close reading- Text: "Clean Water for a Dirty World" Day 4- Re-read the text and annotations you</p>	<p>ELA Reading/Writing Day 30-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 26. Work backwards and look at the questions prior to reading the text "Taste This" 27. Jot in your notebook what each question is asking you to answer. 28. Read the text and annotate notes in your notebook for each paragraph. 29. Answer the predicting questions related to the text. *Be sure to jot your text evidence for each question. 30. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 6. Answer the short response questions related to the text above. <p>Close reading- Text: "Clean Water for a Dirty World" Day 5- Re-read the text and annotations you</p>

	<p>Close reading- Text: “Clean Water for a Dirty World” Day 1- Annotate the questions and jot the steps to answer each question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “Clean Water for a Dirty World” Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>4. Answer the short response questions related to the text above.</p> <p>Close reading- Text: “Clean Water for a Dirty World” Day 3- Re-read the text and annotations you made. After reading jot the main idea on the top right of the text. Define any unknown words in your ELA notebook.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>made. After reading, jot inferences you made on the left margin of the text.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>made. Answer the multiple choice questions for assessment.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>
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